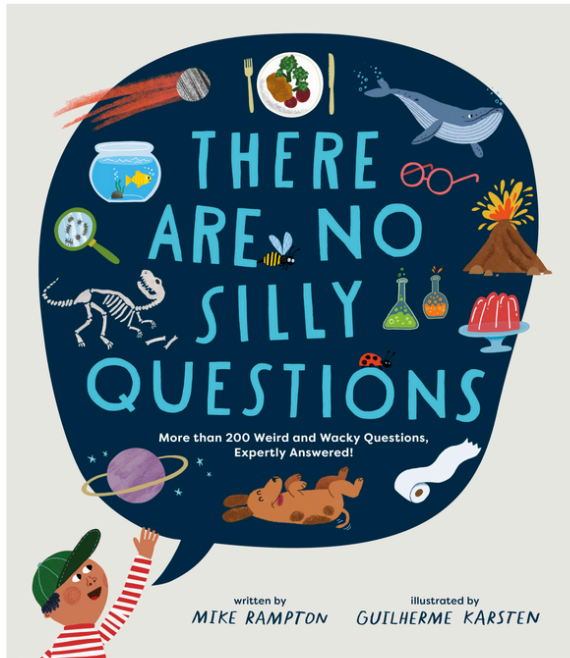


THERE ARE NO SILLY QUESTIONS

More than 200 Weird and Wacky Questions, Expertly Answered!

Educators' Guide



Written by Mike Rampton
Illustrated by Guilherme Karsten
Hardcover: 9798887771960

Use this collection of funny questions and intriguing answers as a mentor text to teach:

Ask and Answer Questions

CCSS.ELA-
Literacy.RI.K.1
CCSS.ELA-Literacy.RI.1.1
CCSS.ELA-Literacy.RI.2.1
CCSS.ELA-Literacy.RI.3.1

Using Text to Answer Explicitly or Draw Inferences

CCSS.ELA-Literacy.RI.4.1

Quote Accurately from Text to Answer Explicitly or Draw Inferences


CCSS.ELA-Literacy.RI.5.1

Make your own classroom version of *There Are No Silly Questions*

Step 1: Introduce ***There Are No Silly Questions*** by reading selected questions at transition times or use the whole book as your classroom read aloud. Discuss that this book contains factual information so it is nonfiction. Post some favorite questions and answers in your classroom to refer back to.


Step 2: Students choose a nonfiction topic for asking and answering their own questions. You could:

- Choose a nonfiction classroom read aloud to be the foundation for student questions.
- Present a set of leveled nonfiction books and have each student choose one to use.
- Go to the school library and invite students to choose a book from the nonfiction section.




Step 3: Work with students to identify qualities of the questions in *There Are No Silly Questions* that capture their attention and make them want to know more. A few ideas to get you started:

- Funny
- Short and easy to understand
- Creatively written
- Topics that kids like




Step 4: Discuss what makes the answers in *There Are No Silly Questions* so interesting and memorable without being overwhelming. Some ideas:

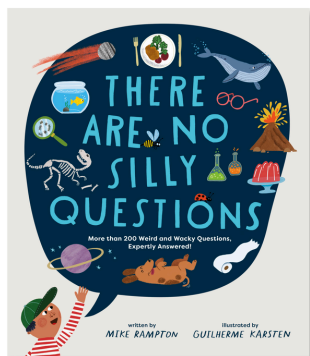
- Clever and unexpected
- Not too complicated
- Extra context information
- Informal narrative style



Step 5: Students write an engaging question and an illuminating answer about a favorite fact from their nonfiction source. Refer to selected questions and answers from *There Are No Silly Questions* for help. Have students break into edit groups to finetune their work, supporting younger students as needed. Encourage older students to formulate one explicit question and one inference question.



Step 6: Students add a bold and bright illustration to fully engage the reader. Compile their work into a classroom version of *There Are No Silly Questions*, including references to the source texts used.



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This guide was written by Sara Hudson.



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